

New Application: Osteopathic Recognition
Osteopathic Principles Committee
ACGME

OSTEOPATHIC PROGRAM PERSONNEL

1. Describe any additional qualifications for the Director of Osteopathic Education, not listed in the Accreditation Data System (ADS) Faculty Roster that are relevant to the role. If none, indicate "Not Applicable" in the box below. [Requirements I.A.-I.A.1.a).(4)]

Click here to enter text. *Must meet qualification for Director, may be the Program PD, but not required.*

2. In the table below, list the participating sites where residents will receive education in Osteopathic Principles and Practice (OPP), along with the osteopathic faculty member approved as the local site director who is accountable for designated osteopathic resident education and supervision. The names of the participating sites should match those listed in ADS for the program, as well as those listed on the block diagram. [Requirement I.A.4.d)] *Add rows as needed.*

	Name of Participating Site	Name of Site Director
1.	FM or type of resident clinic	Dr. Snuffy, D.O. or MD that meets RC requirements
2.	In-patient resident service (FM/IM/specialty)	"" D.O.
3.	Outpatient or in-patient NMM service	"" D.O.
4.	Osteopathic Manipulation Medicine Quarterly workshops	"" D.O.
5.	Long term care	"" D.O.

3. How does the program verify that osteopathic faculty members participate in a required faculty development program that includes: [Requirements I.B.4.-I.B.4.a).(1)]

a. OPP?

Click here to enter text. *Discuss your plan: PD workshop annually, COM CME quarterly.*

b. Ongoing education addressing evaluation and assessment in competency-based medical education?

Click here to enter text. *Discuss your plan: PD workshop annually, COM CME quarterly*

4. List the core osteopathic faculty members identified on the ADS Faculty Roster. [Requirements I.C.-I.C.3.]

Click here to enter text.

5. Are any osteopathic faculty members, including core osteopathic faculty members and the Director of Osteopathic Education, shared with another program(s) with Osteopathic Recognition?

[Requirements IV.B.1.-IV.B.1.(a)] YES NO

- a. If YES, complete the table below listing the osteopathic faculty members (including the core faculty members and Director of Osteopathic Education) shared with other programs with Osteopathic Recognition, and list the applicable program(s). *Add rows as needed.*

Name of Osteopathic Faculty Member	Program Name and Sponsoring Institution


- b. Describe how the osteopathic faculty members listed in the table above will have their time divided between each program and participating site with oversight maintained, so as not to compromise the osteopathic education of the designated osteopathic residents in these programs.

Click here to enter text. Fully explain % of time and oversight.


OSTEOPATHIC EDUCATIONAL PROGRAM

6. List the **teaching methods** (e.g., didactic presentation/workshop, inpatient teaching rounds, preceptor ambulatory clinic, skills and/or simulation lab, etc.) and **assessment methods** (e.g., rotation evaluations, medical record review, OSCE; logs, patient survey, etc.) used to integrate OPP into each of the ACGME Competencies listed below.

- a. Patient Care and Procedural Skills [Requirements III.A.-III.A.10.]

Teaching Methods OMT Workshop/Inpt rounds/Resident Clinic: list all you plan to use	
Click here to enter text.	
Assessment Methods Direct supervision by teaching faculty with competency checklist: Explain all	
Click here to enter text. • Competence is assessed through self-evaluations, faculty skills evaluations, end of rotation evaluations, semi-annual and summative evaluations	


- b. Medical Knowledge [Requirement III.B.-III.B.5.]

Teaching Methods	
Click here to enter text.	
Assessment Methods	
Click here to enter text. • Competence is assessed: self-evaluations, faculty skills evaluations, end of rotation evaluations, semi-annual and summative evaluations	


- c. Practice-based Learning and Improvement [Requirement III.C.-III.C.4.]

Teaching Methods	
Click here to enter text.	
Assessment Methods	
Click here to enter text.	


- d. Interpersonal and Communications Skills [Requirement III.D.-III.D.2.]

Teaching Methods	
Click here to enter text.	
Assessment Methods	
Click here to enter text.	


- e. Professionalism [Requirement III.E.-III.E.4.]

Teaching Methods 
Click here to enter text.
Assessment Methods
Click here to enter text.


f. Systems-based Practice [Requirement III.F.-III.F.2.]

Teaching Methods 
Click here to enter text.
Assessment Methods
Click here to enter text.

OSTEOPATHIC LEARNING ENVIRONMENT

7. List the planned learning activities provided for the designated osteopathic residents that integrate OPP (e.g., grand rounds, journal club, osteopathic manipulative medicine (OMM)/osteopathic manipulative treatment (OMT) workshops, core lectures, etc.), including those that advance procedural skills acquisition in OMM, and provide the information requested for each activity in the table below. [Requirements IV.A.3. and IV.A.8.] *Add rows as needed.* 

Learning Activity	Frequency and number of hours in duration	Type of osteopathic faculty member participation (e.g., lead, moderate, evaluate, observe, etc.)	List the osteopathic faculty members, by name, who will participate
OMT Workshop: list all	Quarterly: 4 hours	explain	list


8. What learning activities are provided for osteopathic faculty members to advance their procedural skills acquisition in OMM? [Requirement IV.A.3.] 

Click here to enter text. List faculty development for OMT skills. Could be educator from COM doing a workshop for residents and faculty
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9. Identify the clinical settings where designated osteopathic residents will provide osteopathic patient care? Select all that apply. [Requirement IV.A.4.] *Check all that apply.*

- Inpatient setting
- Ambulatory setting
- Continuity clinic
- Designated OMM/OMT clinic
- Long-term care faculty (i.e. nursing home, etc.)
- Emergency Department/Urgent Care
- Other, describe:

Click here to enter text.

10. Describe how and when designated osteopathic residents teach OPP. [Requirements IV.A.5-IV.A.5.a] 

Click here to enter text. *Are they teaching students while on the resident service, during didactics, or at a COM.*

11. Describe the learning environment that supports osteopathic scholarly activity by **osteopathic faculty members** and the resources provided for them. [Requirements IV.A.6. and IV.B.2.b)]

Click here to enter text. *Explain your plan for research, timing of meetings, support from a COM or other support such as stats. Mentoring your faculty, etc.*

12. Describe the learning environment that supports osteopathic scholarly activity by **designated osteopathic residents** and the resources provided for them. [Requirements IV.A.6. and IV.B.2.b)]



Click here to enter text. *How are the residents mentored, do they have dedicated time for research and regular meetings with their mentors to fully plan out and support their research.*

13. Describe the resources available to support osteopathic medical education in the following areas:



- a. Reference material pertaining to OMM and OPP integration into patient care (e.g., physical, on-site library; electronic library resources; OMT video series by XYZ; etc.) [Requirements IV.B.2.-IV.B.2.a)]

Click here to enter text. *List all resources, access to COM online library, onsite references, etc.*

- b. Accessibility of examination tables suitable for OMT and education [Requirements IV.B.2.-IV.B.2.a).(2)]



Click here to enter text. *Make sure you have OMT suitable tables in resident clinic and onsite for workshops. Explain what you have and where.*

OSTEOPATHIC EVALUATION

14. Select the committee that reviews the progress of all designated osteopathic residents in the program as it relates to OPP. [Requirements V.A.1.-V.A.1.c).(3)]

Clinical Competency Committee (CCC)

Subcommittee of the CCC

- a. If a subcommittee of the CCC is used, describe the relationship of the subcommittee to the CCC.

Click here to enter text.

- b. If a subcommittee of the CCC is used, list the osteopathic faculty members on the subcommittee. [Requirement V.A.1.c).(1)]

Click here to enter text.

15. List the osteopathic faculty member(s) on the CCC. [Requirements V.A.1.-V.A.1.c).(2)]

Click here to enter text. *Must have members on the CCC*

16. What objective formative assessment is used by the program to determine the following in designated osteopathic residents? [Requirement V.A.2.f)]

a. Osteopathic medical knowledge

Click here to enter text. List what you are doing. The plan should be supported by documentation in your manual and approved by your CCC: End of rotation eval, OSCE, etc

b. Osteopathic procedural skills

Click here to enter text. ""