

### Strategies for Success

1. Add OPP to the competency-based evaluations your faculty are already doing and ensure it is done at least quarterly
2. For rotations that utilize OMT/OPP (does not need to be every rotation) make sure your end of service evaluations incorporate OMT/OPP
3. Consider adding OPP scholarly evaluation into your semi-annual resident evaluation
4. Make sure you can state or show how your evaluations lead to the resident being able to practice OMT under supervision. Consider how you might apply to a learner from a non-DO school.
5. Define a process to identify which residents are capable of independent practice of OMT prior to graduation and tie it to objective feedback.
6. You must have direct observation of the resident doing OMT, consider tying this to your clinic faculty where they can observe in the course of patient care. Add this to the clinic faculty evaluation of the resident. Use a documented tool to quantify progress towards independent practice when possible.
7. DOE cannot just use the milestones as the sole evaluation, should also rely on longitudinal assessment tools discussed.
8. Add osteopathic evaluation questions to your existing evaluation of the faculty by the residents. Also to the annual evaluation of the program. Or consider a separate OR specific survey by OR tracked residents of OR faculty members.
9. Add the results to your PEC agenda so you can easily demonstrate how you use the information for program improvement.