Residency Program Evaluation of the Faculty

Faculty Member Name:						
Instructions:						
Evaluation is a way of reviewing one's strengths and weaknesses, of taking stock and esta faculty is very interested in your assessment of our performance. The following evaluation guide. Please rate your impression for each of the following positive statements, using the to the particular faculty member. We would also encourage additional feedback in the con 5 = Outstanding Performance 4 = Very Good Performance 3 = Good performance 2 = n 0 n 1= Needs significant improvement n 1/ n 2 Not Available	form i scale i iments	s m belo box	ean w, . Th	t to as t han	be hey k yo	a appl
General Faculty Performance						
1. Is readily available in clinic	1	2	3	4	5	N/A
2. Effectively and consistently conducts pre-rounding with me	1	2	3	4	5	N/A
3. Leads me to answers, rather than answering questions	1	2	3	4	5	N/A
4. Gives constructive praise	1	2	3	4	5	N/A
5. Gives constructive criticism	1	2	3	4	5	N/A
6. Gives aid with the osteopathic exam when needed	1	2	3	4	5	N/A
7. Aids with guiding Osteopathic Treatments	1	2	3	4	5	N/A
8. Debriefs with specific feedback after clinical encounters	1	2	3	4	5	N/A
9. Gives helpful suggestions on chart review after encounters	1	2	3	4	5	N/A
OPP Faculty Performance						
10. Practices the four tenets of osteopathic medicine	1	2	3	4	5	N/A
11. Knowledge of Osteopathic Principles and Practice	1	2	3	4	5	N/A
12. Skilled in applying Osteopathic Manipulative Treatment	1	2	3	4	5	N/A
13. Promotes Osteopathic Practice and Philosophy	1	2	3	4	5	N/A
Didactic Performance						
14. Gives useful presentations during didactics on osteopathic content	1	2	3	4	5	N/A
15. Encourages group participation during conferences	1	2	3	4	5	N/A
Promotes Resident Well-Being						
16. Is open for advice or counseling if needed	1	2	3	4	5	N/A
17. Is responsive to resident needs	1	2	3	4	5	N/A
18. General Comments:						