Department of Medical Education Program Evaluation Bi-Annual Program Name /PD:

Thank you for taking time to complete this evaluation. This is a mandatory evaluation. It is totally anonymous.

It will be sent to you twice per year. The information cannot be linked to you. The information will be used to improve the program, faculty and institution.

Grade Scale used: Likert 1-5

O1. OPP & OMM

How well does your residency program promote the understanding and use of OMM & OPP? Unsatisfactory Marginal Satisfactory Very Good Excellent

Q2. Medical Knowledge

How well does your residency program promote your understanding of medical knowledge? Unsatisfactory Marginal Satisfactory Very Good Excellent

O3. Patient Care

How well does your residency program promote your understanding & practice of compassionate

and empathetic patient care?

Unsatisfactory Marginal Satisfactory Very Good Excellent

Q4. Interpersonal and Communication Skills

How well does your residency program provide instruction in communication, respect and empathy?

Unsatisfactory Marginal Satisfactory Very Good Excellent

Q5. Professionalism

How well does your Program director and faculty encourage you to work no more than 80 hours per week averaged over 4 weeks, and have a minimum of 10 hours off between shifts, and work more than 24 hours plus 6 hours for transfer of care in one shift, and have one 24 hour period off in 7 days or a 48 hour period off in 14 days, and have you record your hours accurately, and does not pressure you to record inaccurate hours?

Unsatisfactory Marginal Satisfactory Very Good Excellent

Q6. Practice-Based Learning and Improvement

How well does your residency program encourage you to partner with other healthcare providers, and strive to constructively interact within your profession?

Unsatisfactory Marginal Satisfactory Very Good Excellent

Q7. Systems-Based Practice

How well does your residency program encourage you to research medical questions, perform

independent study, review M&M, and learn from patient populations to improve future patient care?

Unsatisfactory Marginal Satisfactory Very Good Excellent

O8. Work Hours

My service obligations do not interfere with my education. Unsatisfactory Marginal Satisfactory Very Good Excellent

Q9. Systems-Based Practice

Rotations at other facilities or hospitals have educational benefit. Unsatisfactory Marginal Satisfactory Very Good Excellent N/A

Q10. Medical Knowledge

The curriculum for my residency program is available and provided to me, and followed. Unsatisfactory Marginal Satisfactory Very Good Excellent

Q11. Systems-Based Practice

I am generally satisfied with my program director. Unsatisfactory Marginal Satisfactory Very Good Excellent

Q12. Systems-Based Practice

I am generally satisfied with my residency program. Unsatisfactory Marginal Satisfactory Very Good Excellent

Individual Comments