

Family Medicine Continuity Clinic Evaluation

- Deficient
- Below Expectations
- Meets Expectations
- Exceeds Expectations
- Not Observed, N/A

Patient Care

<ul style="list-style-type: none">• History and Physical Interviewing Skills: Exam complete, thorough, reliable with ROS; adequate interviewing skills; history is accurate, thorough; systematic and efficient
<ul style="list-style-type: none">• Clinical Judgement: Able to analyze & synthesize clinical data; good selection of tests/studies; differential diagnosis complete; consistently integrates data, including risks & benefits
<ul style="list-style-type: none">• Patient management skills: Able to initiate proper therapy, modify when needed, and/or make critical decisions “under pressure”; patient care is in an orderly, patient centered and cost effective manner; incorporates principles of preventive medicine and health promotion; coordinates care for continuity panel
<ul style="list-style-type: none">• Procedural Skills: Consistent performance; good regard to patient comfort and safety; adequate use of instruments; utilizes appropriate technique; obtains informed consent appropriately and explains indications/contraindications
<ul style="list-style-type: none">• (Osteopathic)- Incorporates osteopathic principles when obtaining a history, performing a physical examination, interpreting diagnostic test results, synthesizing a differential diagnosis when devising a patient care plan for patients
<ul style="list-style-type: none">• (Osteopathic)- Performs an accurate and complete osteopathic structured exam, diagnoses somatic dysfunction and performs treatment of somatic dysfunction in patient conditions

Medical Knowledge

<ul style="list-style-type: none">• Specialty medical knowledge: No major gaps in basics; well-integrated knowledge of ambulatory Family Medicine; good understanding of essential information; understands complex pathophysiology
<ul style="list-style-type: none">• Demonstrates knowledge of how to manage chronic diseases in the continuity clinic setting
<ul style="list-style-type: none">• (Osteopathic)- Applies knowledge of appropriate OMT techniques to formulate a patient-centered care plan
<ul style="list-style-type: none">• (Osteopathic)- Understands absolute and relative contraindications to OMT and engages in the utilization of OMT when appropriate; recognizes own limitations in OMT/OPP.

Practice-Based Learning and Improvement

<ul style="list-style-type: none">• Record Documentation of Patient Care and Procedures: Utilizes technology to complete documentation with critical and accurate information; patient records are completed in timely manner; uses EMR appropriately
<ul style="list-style-type: none">• Self-Directed Learning: Shows good evidence of reading; incorporates technology well; uses scientific literature to guide care; performs self-assessment and feedback
<ul style="list-style-type: none">• Able to compare key patient outcomes in own patient panel and the clinic panel to external standards and identifies areas for improvement
<ul style="list-style-type: none">• -(Osteopathic)- Incorporates feedback to improve osteopathic professional development

Systems Based Practice

<ul style="list-style-type: none">• Patient Safety and Care: Incorporates patient safety and follows protocols; recognizes medical errors and responds to them appropriately; participates in safe and effective transition of care
<ul style="list-style-type: none">• Healthcare System: Participates in QI initiatives; works towards improving system of care; strives to improve; reduces errors
<ul style="list-style-type: none">• Billing and Coding: Complies with regulations and promotes compliance among peers; attends necessary meetings; provides cost conscious care; documentation contains detailed diagnosis and appropriate ROS
<ul style="list-style-type: none">• (Osteopathic)-provides cost effective osteopathic patient care within a healthcare delivery system
<ul style="list-style-type: none">• (Osteopathic)- appropriately documents somatic dysfunction and codes OMT

Professionalism

<ul style="list-style-type: none">• Respect: Compassionate and considerate; consistently respectful; understands and incorporates cultural and interpersonal factors in care
<ul style="list-style-type: none">• Professional Ethics: Honest; punctual for duty and takes responsibility; completes tasks in a timely manner; incorporates basic principles of medical ethics; takes initiatives to address errors
<ul style="list-style-type: none">• Professional Appearance: Conducts self in a respectful, professional, and ethical manner (dress, timeliness, attitude, etc.) with accountability for and insight into his or her own behaviors
<ul style="list-style-type: none">• Wellness: Appropriately manages personal wellness, especially in situations that challenge personal, emotional, and mental health. Demonstrates awareness of the importance of maintenance of emotional, physical, and mental health and personal growth
<ul style="list-style-type: none">• (Osteopathic)- Incorporates recognition of patient's mind, body, and spiritual characteristics into osteopathic patient care.
<ul style="list-style-type: none">• (Osteopathic)- Recognizes patient's unique perception of touch and how this influences osteopathic care.

Interpersonal and Communication Skills

<ul style="list-style-type: none">• Case Presentations: organized and complete; easy to understand; recognizes and communicates the most important information
<ul style="list-style-type: none">• Clinic Communications: checks and responds daily to patient messages and results; communicates with staff and colleagues to coordinate care for continuity panel patients; responds quickly and effectively to patient needs for forms, prescription refills and other requests
<ul style="list-style-type: none">• Effectiveness with Patients and Families: initiates contact with patients; demonstrates good listening skills with patients; incorporates emotional and personal needs into the treatment plan; patients express confidence Effectiveness with Faculty/Staff/Other Health Professionals- cooperates well, interacts amicably and/or works productively with others; respects role of all health care provides; a real team player; others express confidence
<ul style="list-style-type: none">• Clinic and Evidence Based Teaching Skills: actively looks up information; incorporates principles of Evidence Based Medicine; teaches students and other learners without complaints;
<ul style="list-style-type: none">• (Osteopathic)-Engages the patients in shared decision- making around the osteopathic approach to medical care
<ul style="list-style-type: none">• (Osteopathic)- Effectively communicates the unique philosophy and skills of osteopathic physicians to patients/families

Overall rating of resident performance during continuity clinic:

Significant Deficiencies Below Expectations Meets Expectations Exceeds Expectations