

Family Medicine Inpatient Rotation  
PGY-2

- Deficient
- Below Expectations
- Meets Expectations
- Exceeds Expectations
- Not Observed, N/A

Patient Care

• Demonstrates sound clinical judgement
• Presents patient information case concisely w/o significant omissions and/or digressions
• Able to integrate H&P findings with clinical data and identify all patient's major medical problems using a logical thought process
• Consistently recognizes medical situations requiring urgent or emergent medical care and appropriately prioritizes response and action
• (Osteopathic)- Incorporates osteopathic principles when obtaining a history, performing a physical examination, interpreting diagnostic test results, synthesizing a differential diagnosis when devising a patient care plan for patients
• (Osteopathic)-Performs an accurate and complete osteopathic structured exam, diagnoses somatic dysfunction and performs treatment of somatic dysfunction in patient conditions

Medical Knowledge

• Evaluates patient on admission, develops a pertinent and appropriate differential diagnosis for each patient, and writes complete and appropriate initial orders (including appropriate testing) in an efficient and timely manner
• Seeks out and reviews all labs, testing, consultant notes, and evidence-based references refining the differential diagnoses; updates the assessment and plan in response to these findings in a timely manner
• (Osteopathic)- Applies knowledge of appropriate OMT techniques to formulate a patient- centered care plan
• (Osteopathic)- Understands absolute and relative contraindications to OMT and engages in the utilization of OMT when appropriate; recognizes own limitations in OMT/OPP.

Practice-Based Learning and Improvement

• Uses information technology to access information to support diagnoses and treatment; considers patient safety
• Works with the team to establish and evaluate protocols to cultivate a positive environment and improve practice procedures and outcomes. Contributes to the team as appropriate for his or her role (interns in supporting role vs seniors in leadership roles)

<ul style="list-style-type: none"> <li>Assists with daily teaching of interns and medical students; gives clear directions and constructive feedback; includes suggestions and instructions for improvement with feedback</li> </ul>
<ul style="list-style-type: none"> <li>Utilizes evidence-based medicine resources to answer clinical questions; considers patient safety</li> </ul>
<ul style="list-style-type: none"> <li>Demonstrates receptiveness to feedback provided during the rotation with appropriate modification of behavior to improve performance</li> </ul>
<ul style="list-style-type: none"> <li>(Osteopathic)- Incorporates feedback to improve osteopathic professional development</li> </ul>

### Systems Based Practice

<ul style="list-style-type: none"> <li>Consistently partners w/patient to utilize medical resources efficiently and in a cost effective manner</li> </ul>
<ul style="list-style-type: none"> <li>Demonstrates effective coordination of care with other health care professionals, including but not limited to consultants, therapists, nurses, home care works, pharmacists, social workers</li> </ul>
<ul style="list-style-type: none"> <li>Demonstrates care and concerns for patients and families. Responds appropriately to patient and family concerns and emotions; establishes rapport w/patient and family that inspires trust and confidence</li> </ul>
<ul style="list-style-type: none"> <li>Transitions patients from the inpatient to outpatient setting in a safe and complete manner, including communicating with the patient and clinic regarding follow-up plans coordinating with the health care team, completing the discharge summary</li> </ul>
<ul style="list-style-type: none"> <li>(Osteopathic)-provides cost effective osteopathic patient care within a healthcare delivery system</li> </ul>
<ul style="list-style-type: none"> <li>(Osteopathic)- appropriately documents somatic dysfunction and codes OMT</li> </ul>

### Professionalism

<ul style="list-style-type: none"> <li>Demonstrates compassion and empathy for patients. Demonstrates sensitivity to patient's culture, age, gender, disabilities</li> </ul>
<ul style="list-style-type: none"> <li>Conducts self in a respectful, professional, and ethical manner (dress, timeliness, attitude, etc.) with accountability for and insight into his or her own behaviors</li> </ul>
<ul style="list-style-type: none"> <li>Appropriately manages personal wellness, especially in situations that challenge personal, emotional, and mental health. Demonstrates awareness of the importance of maintenance of emotional, physical, and mental health and personal growth</li> </ul>
<ul style="list-style-type: none"> <li>Embraces professional responsibilities of being a physician. Demonstrates the development of processes indicating high standards of behavior for self (timeliness to checkout and rounds, timely completion of notes and assignments, responsiveness to patient, staff and team requests, ethically managing conflicting interests of patients, families, society and own self-interest, etc.)</li> </ul>
<ul style="list-style-type: none"> <li>(Osteopathic)- Incorporates recognition of patient's mind, body, and spiritual characteristics into osteopathic patient care.</li> </ul>
<ul style="list-style-type: none"> <li>(Osteopathic)- Recognizes patient's unique perception of touch and how this influences osteopathic care.</li> </ul>

Interpersonal and Communication Skills

<ul style="list-style-type: none"><li>• Uses appropriate and understandable layman’s terminology in discussion with patients</li></ul>
<ul style="list-style-type: none"><li>• Utilizes patient centered educational strategies</li></ul>
<ul style="list-style-type: none"><li>• Respects patient’s autonomy in health care decisions and assists in clarifying goals consistent with their values</li></ul>
<ul style="list-style-type: none"><li>• Demonstrates increased independence, leadership, critical thinking and teaching skills by second six months of PGY-2 to indicate readiness for the increased responsibility of PGY-3</li></ul>
<ul style="list-style-type: none"><li>• (Osteopathic)-Engages the patients in shared decision- making around the osteopathic approach to medical care</li></ul>
<ul style="list-style-type: none"><li>• (Osteopathic)- Effectively communicates the unique philosophy and skills of osteopathic physicians to patients/families</li></ul>

Overall Impression

Please evaluate the resident’s overall performance based on his or her current level of

training: Pass\_\_\_\_\_

Fail\_\_\_\_\_(Comments required for Failure)

Comments\_\_\_\_\_