

RESIDENT OMM EVALUATION

This evaluation is based on: 1)Direct Close Observation 2) Patient Feedback 3)Office Departmental Staff

Resident Name:
Attending Name:
Eval Period: From _____ to _____

Numerical Grading: 0 1 2 3 4 5

Rating Scale: No info Rarely Sometimes Most Cases Majority of cases Exemplary

1. Competence in Patient Care: Able to provide family centered patient care that is developmentally and age appropriate, compassionate and effective for the treatment of health problems and promotion of health

Numerical Grade: Comments:

Performs appropriate history and Osteopathic exam		
Formulates & prioritizes dx diagnosis and tx plan		
Appropriately charts using Osteopathic terminology		
Uses appropriate diagnostic studies		
Recognizes own limitations/seek help when needed		
Demonstrates proficiency in performing OMT		
Demonstrates integration of mind/body/spirit into tx plan		
Demonstrates effective integration of Osteopathic Concepts and Osteopathic Manipulative Medicine		

2. Competence in Medical Knowledge: Demonstrates knowledge about established and evolving biomedical, clinical and cognate sciences and the application of this knowledge to patient care and education

Possesses appropriate fund of knowledge		
Identifies areas for improvement of knowledge		
Demonstrates understanding Osteopathic Principles		
Effectively teaches other residents, interns and students		
Demonstrates understanding of guidelines		

3. Competence in Practice Based Learning and Improvement: Able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence and improve patient care practices

Seeks opportunities to strengthen skills/knowledge		
Uses Information technology to optimize learning		
Uses feedback appropriately		
Demonstrates knowledge of up to date research		

OMM Techniques:

MFR ___ C/S ___ FPR/BLT ___ Structural Exam ___ Counterstrain ___

Soft tissue ___ ME ___ Lymphatics/pedal pump ___ Paraspinal inhibition ___

Sub-occ release___

diaphragms___

T/O release___