

Resident: \_\_\_\_\_ Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

## OPP Resident Grading Rubric

Skill Element	Level 0 (Novice)	Level 1 (Beginner)	Level 2 (Competent)	Level 3 (Proficient)	Level 4 (Expert)	Level 5 (Mastery)
<b>Accuracy / Logic / Nomenclature</b>	Performance of this skill element <b>completely incorrect</b>	Evaluator <b>mostly disagrees</b> with diagnosis, diagnosis is illogical, or uses incorrect nomenclature	Evaluator mostly agrees with diagnosis, but <b>minor errors</b> noted in either logic or nomenclature	Evaluator <b>mostly agrees</b> with diagnosis, and diagnosis is logically sound with proper nomenclature	Evaluator <b>completely agrees</b> with diagnosis, and diagnosis is logically sound with proper nomenclature	All skill elements at level of Expert, plus able effectively diagnose & treat <b>multiple regions with multiple modalities at the same visit.</b>
<b>Positioning</b>	Performance of this skill element completely incorrect or <b>potentially unsafe</b>	Treatment positioning has <b>significant errors</b> for either patient or practitioner.	Treatment positioning <b>mostly correct</b> and/or precise enough to benefit patient, but has minor errors	Treatment positioning <b>correct and precise enough</b> to be effective	Treatment positioning correct, precise, and <b>optimized to current situation.</b>	
<b>Adherence to Treatment Model</b>	Performance of this skill element <b>completely incorrect</b>	Treatment follows <b>some</b> rules of stated model, and omissions <i>likely</i> to inhibit efficacy	Treatment <b>mostly</b> follows rules of stated model, and omissions <b>unlikely</b> to inhibit efficacy	Treatment <b>completely</b> follows rules of stated model	Treatment applies <b>advanced principles</b> beyond the standard model	
<b>Discussion of Relevant Anatomy/ Physiology</b>	Performance of this skill element completely <b>incorrect</b>	Able to describe anatomy/physiology, but with <b>significant inaccuracies</b>	Able to describe anatomy/physiology accurately, but demonstrates <b>shallow</b> understanding	Able to describe anatomy/physiology accurately, and demonstrates <b>appropriate</b> understanding	Able to describe anatomy/physiology accurately, & demonstrates <b>deep</b> understanding	All skill elements at level of Expert, plus able to <b>instruct other learners</b> elements of integrating OPP into clinical care.
<b>Practice / Fluidity</b>	Performance of this skill element completely incorrect or <b>potentially unsafe</b>	The motions are <i>not fluid</i> , and steps forgotten that may require <b>prompting.</b>	Motions and forces are used that <b>do not inhibit</b> treatment but may be slightly <b>awkward.</b>	Motions and forces are mostly <b>fluid and precise</b> without hesitation or awkwardness.	Motions and forces <b>fluid and precise</b> and appear <b>effortless.</b>	
<b>Mental Effort</b>	<b>Unable to verbalize</b> steps or perform treatment	Requires <b>excessive</b> mental effort to verbalize steps or perform treatment	The steps can be verbalized and reproduced correctly with <b>some</b> mental effort.	The steps can be verbalized and reproduced correctly with <b>little</b> mental effort.	The steps can be verbalized and reproduced correctly with <b>no</b> mental effort	
<b>Integration of OPP</b>	<b>Unable to</b> identify how OPP can be implemented into patient care.	Has a <b>limited understanding</b> of how OPP correlates to patient care.	Can integrate OPP into patient care but <b>requires prompting.</b>	Seamlessly integrates OPP into <b>uncomplicated</b> patient care.	Seamlessly integrates OPP into even <b>complex</b> patient care.	

FINAL SCORE (Average)	Level 0	Level 1	Level 2	Level 3	Level 4	Level 5
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