

Milestone: Patient Care

Resident Name

PC1: Care of the Acutely Ill Patient
Overall Intent: To recognize, stabilize, and manage patients with acute and urgent needs across settings, including inpatient and outpatient

PGY1 PGY2 PGY3

Faculty A Faculty B
Faculty C Faculty D

Service Evaluations

PC2: Care of the Patient with Chronic Illness
Overall Intent: To diagnose, manage, and coordinate care of patients with chronic illness in the context of a continuous relationship

PGY1 PGY2 PGY3

Faculty A Faculty B
Faculty C Faculty D

Service Evaluations

PC3: Health Promotion and Wellness
Overall Intent: To promote wellness and improve health throughout screening and prevention by partnering with the patient, family members, and community; understands concept of wellness and is able to promote in individual patients, their practice and their communities served

PGY1 PGY2 PGY3

Faculty A Faculty B
Faculty C Faculty D

Service Evaluations

Extra Wellness Experience for level 4+

Milestone: Patient Care

PC4: Ongoing Care of Patients with Undifferentiated Signs, Symptoms, or Health Concerns
To partner with the patient to address issues of ongoing signs, symptoms, or health concerns that remain over time without clear diagnosis despite evaluation and treatment, in patient-centered, cost-effective manner

PGY1	PGY2	PGY3
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Faculty A <input type="checkbox"/>	Faculty B <input type="checkbox"/>	<input type="checkbox"/>
Faculty C <input type="checkbox"/>	Faculty D <input type="checkbox"/>	

Service Evaluations

PC5: Management of Procedural Care
Overall Intent: To understand that procedural care is critical to the scope of family medicine, both in performing and explaining procedures for patients; to understand that procedures will vary by program, community, and practice setting

PGY1	PGY2	PGY3
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Faculty A <input type="checkbox"/>	Faculty B <input type="checkbox"/>	<input type="checkbox"/>
Faculty C <input type="checkbox"/>	Faculty D <input type="checkbox"/>	

Service Evaluations

Extra Procedure Experience for level 4+

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SCS Course dates attended

Derm Proc	<input type="checkbox"/>	Colp	<input type="checkbox"/>
Office Proc	<input type="checkbox"/>	ALSO	<input type="checkbox"/>

Milestone: Osteopathic Patient Care

OPC1: Osteopathic Principles for Patient Care

To describe and incorporate OPP into patient care. At higher levels explain these principles to patients and teach them to learners.

PGY1		PGY2		PGY3	
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Faculty A <input type="checkbox"/>	Faculty B <input type="checkbox"/>	<input type="checkbox"/>
Faculty C <input type="checkbox"/>	Faculty D <input type="checkbox"/>	

Service Evaluations

OPC2: Examination, Diagnosis, and Treatment

To describe and incorporate Osteopathic Structural exam into patient care. At higher levels explain these principles to patients and teach them to learners.

PGY1		PGY2		PGY3	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Faculty A <input type="checkbox"/>	Faculty B <input type="checkbox"/>	<input type="checkbox"/>
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Service Evaluations

Date/subject OB OMT workshop

Extra OMT Experience for level 4+

Milestone: Med Knowledge

MK1: Demonstrates MK of Sufficient Breadth and Depth to Practice FM

Overall Intent: To integrate and apply MK throughout the full scope of fFM across the lifespan of the individual in the context of his or her family and community

PGY1 PGY2 PGY3

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Faculty A <input type="checkbox"/>	Faculty B <input type="checkbox"/>	<input type="checkbox"/>
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Inservice score			
	Score	MPS	Mean
PGY1			
PGY2			
PGY3			

Service Evaluations

Complex/USMLE 3
(Date/score)

MK2: Critical Thinking and Decision-Making

Overall Intent: To analyze and synthesize medical knowledge to apply critical reasoning to clinical decision making, appropriately prioritizing diagnoses and using diagnostic tests

PGY1 PGY2 PGY3

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Service Evaluations

Milestone: Osteopathic
Med Knowledge

OMK1: Osteopathic Medical Knowledge

PGY1 PGY2 PGY3

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**Inservice +
Cortex score**

	Score	Mean	Percen tile for year	Percen tile Overall
PGY 1				
PGY 2				
PGY 3				

Service
Evaluations

Comlex/USMLE 3
(Date/score)

Milestone: Systems Based Practices

SBP1: Patient Safety and Quality Improvement (QI)

Overall Intent: To engage in the analysis and management of patient safety events, including relevant communication with patients, families, and health care professionals; to conduct a QI project

PGY1		PGY2		PGY3	
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Faculty A <input type="checkbox"/>	Faculty B <input type="checkbox"/>	<input type="checkbox"/>
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Service Evaluations

QI Project Title Completion for level 4+

IHI Root Cause Analysis: Date

SBP2: System Navigation for Patient-Centered Care

Overall Intent: To effectively navigate the health care system, including the interdisciplinary team and other care providers; to adapt care to a specific patient population to ensure high-quality patient outcomes

PGY1		PGY2		PGY3	
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Faculty C <input type="checkbox"/>	Faculty D <input type="checkbox"/>	

Service Evaluations

Milestone: Systems Based Practices

SBP3: Physician Role in Health Care Systems

Overall Intent: To understand his/her role in the complex health care system and how to optimize the system to improve patient care and the health system's performance

PGY1 PGY2 PGY3

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Service Evaluations

SBP4: Advocacy

Overall Intent: To ensure that family physicians are able to use their voice to speak to the concerns of patient populations and for family medicine as a discipline

PGY1 PGY2 PGY3

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Extra Advocacy Experience for level 4+
(Advocacy day, committee, workshop, etc)

Service Evaluations

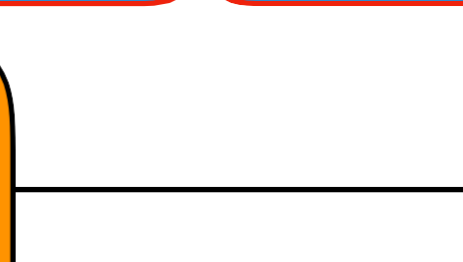
Osteopathic Milestone: Systems Based Practices

OSBP3: Osteopathic Systems Based Practice

PGY1	PGY2	PGY3
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Service Evaluations <input type="checkbox"/>
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Milestone: Practice-Based Learning & Improvement

PBLI1: Evidence-Based and Informed Practice

Overall Intent: To incorporate evidence and patient values into clinical practice

PGY1 PGY2 PGY3

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Patient 360s preference

Service Evaluations

PBLI2: Reflective Practice and Commitment to Personal Growth

Overall Intent: To seek clinical performance information with the intent to improve care; reflects on all domains of practice, personal interactions, and behaviors, and their impact on colleagues and patients (reflective mindfulness); develop clear objectives and goals for improvement in the form of a personal learning plan

PGY1 PGY2 PGY3

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Any Personal Learning Plan
(Advocacy day, committee, workshop, etc)

Service Evaluations

Milestone: Osteopathic Practice-Based Learning & Improvement

OPBLI: Osteopathic PBLI

PGY1 PGY2 PGY3

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Osteopathic Scholarly activity regional or above meeting.

Service Evaluations

Milestone: Professionalism

PROF1: Professional Behavior and Ethical Principles

Overall Intent: To recognize and address lapses in ethical and professional behavior, demonstrates ethical and professional behaviors, and use appropriate resources for managing ethical and professional dilemmas

PGY1 PGY2 PGY3

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Service Evaluations

PROF2: Accountability/Conscientiousness

Overall Intent: To take responsibility for one's own actions and the impact of these on patients and other members of the health care team

PGY1 PGY2 PGY3

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Service Evaluations

PROF3: Self-Awareness and Help-Seeking

Overall Intent: To examine resident insight and ability to monitor and address personal well-being and professional growth

PGY1 PGY2 PGY3

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Faculty A <input type="checkbox"/>	Faculty B <input type="checkbox"/>	<input type="checkbox"/>
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Service Evaluations

Osteopathic Milestone: Professionalism

OPROF: Osteopathic Professionalism

PGY1		PGY2		PGY3	
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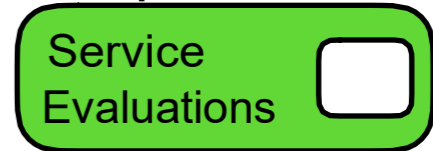
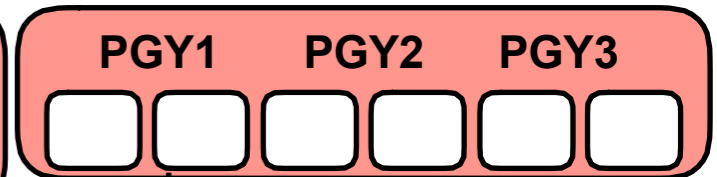
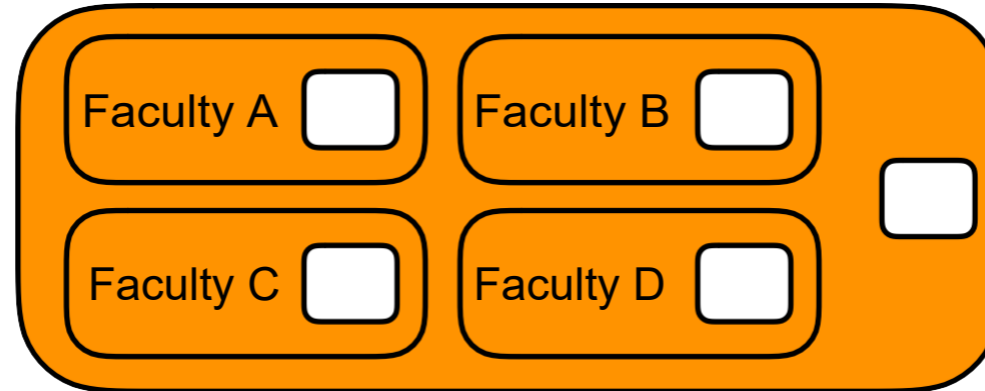
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Service Evaluations

Milestone: Interpersonal & Communication Skills

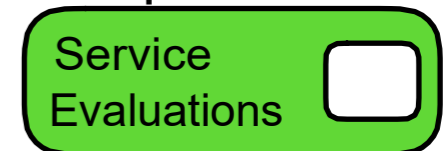
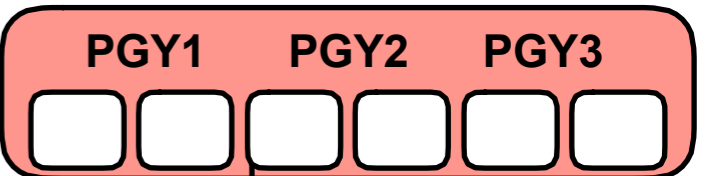
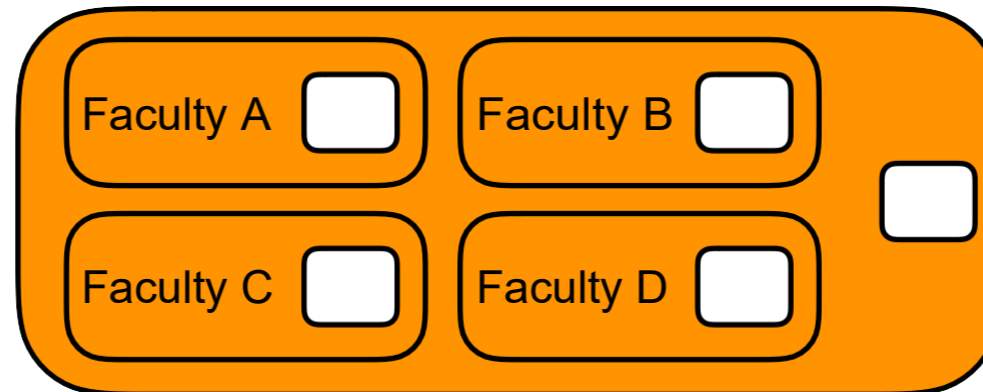
ICS1: Patient- and Family-Centered Communication

Overall Intent: To deliberately use language and behaviors to form constructive relationships with patients, identify communication barriers including self-reflection on personal biases, and minimize them in the doctor-patient relationships; organize and lead communication around shared decision making



ICS2: Interprofessional and Team Communication

Overall Intent: to effectively communicate with the health care team, including consultants, in both straightforward and complex situations



Milestone: Interpersonal & Communication Skills

ICS3: Communication within Health Care Systems

Overall Intent: To effectively and responsibly use and improve EHR and health systems communication

PGY1 PGY2 PGY3

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Peer Eval communication

Coordinator Eval communication

Milestone: Osteopathic Interpersonal & Communication Skills

OICS: Osteopathic Interpersonal & Communication Skills

PGY1 PGY2 PGY3

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Faculty A <input type="checkbox"/>	Faculty B <input type="checkbox"/>	<input type="checkbox"/>
Faculty C <input type="checkbox"/>	Faculty D <input type="checkbox"/>	

Resident Name

Reason extension if applicable

	Start Date	Complete Date	Extended?
PGY1			
PGY2			
PGY3			